

Annual Report

2023 - 2024



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Global Education at Minnesota State University, Mankato (MNSU) is comprised of the Office of the Dean, the Kearney International Center, the Center for Global Engagement, and the Center for English Language Programs. Collectively these areas are responsible for planning, coordinating, and delivering the principal aspects of the University's international education efforts and global endeavors. These endeavors include the recruitment and retention of international students, development and coordination of education abroad and away programs, promotion of and support for faculty and student exchange opportunities, implementation and management of international partnership initiatives and agreements, and oversight and monitoring of the institution's compliance with all federal, state, and system requirements pertaining to international education.

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Global Education](#)

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Dean's Message

Dear Maverick Community,

It is an honor and privilege to get to serve you and this community as the new Dean of Global Education here at MNSU. Please also allow me to share my sincere thanks to the outgoing Interim Dean of Global Education, Dr. Anne Dahlman, who shepherded Global Education through one of the most disruptive periods in Higher Education in the US – the Corona 19 Pandemic. The quality of our programs here at MNSU are a testament to the tireless and thoughtful work of Dean Dahlman, and it's clear when I talk to people across campus how much she is missed. I sincerely hope that I can serve this campus in the same way that she has and continue her great legacy. Thank you, Dean Dahlman and good luck in your next adventure in Michigan.



Since my arrival on campus in late May, I have been so impressed with the enthusiasm and energy around Global Education here in this community. This past year, MNSU has welcomed its largest group of international students from around the globe. We added a number of new countries to our country of origin list thanks to the Global Ambassador Scholarship program. In addition to our record international student enrollment, numbers were up in all of our programs including the Center for English Language Programs and outbound programs through the Center for Global Engagement. Through our network of engaged partners around the globe, Mavericks are finding opportunities to grow their own version of global and create the change necessary for a just and peaceful world. I hope you enjoy reading this year's annual report and as always, please reach out anytime. I would love to connect with you about any of our programs and offerings here at MNSU. Go Mavs!

Will Coghill-Behrends, PhD
Dean of Global Education



Student Enrollments: Fall 2023

Minnesota State University, Mankato moved from **9th** to **8th** nationally in international student population among master's institutions, according to the 2023 annual "Open Doors Report".

1719 Students
from **105** Countries

Ethiopia >>>> 301	Cyprus >>>>> *	Malaysia >>>> 6	Sudan >>>>> 6
Nepal >>>>> 207	Czech Republic *	Mali >>>>>> *	Sweden >>>>> *
Japan >>>>>> 150	Dem Congo >> 27	Mauritania >>> *	Switzerland >>> *
Rep Korea >> 108	Dominica >>> *	Mexico >>>>>> 10	Syria >>>>>>> *
India >>>>>> 107	Ecuador >>>>> 6	Moldova >>>> *	Taiwan >>>>>>> *
Albania >>>>> *	Egypt >>>>>>> 28	Mongolia >>>>> *	Tanzania >>>>> 9
Angola >>>>>>> *	El Salvador >>> *	Morocco >>>>> *	Thailand >>>>> *
Argentina >>>> *	France >>>>>>> *	Netherlands >> 11	Togo >>>>>>> *
Aruba >>>>>>>> *	Gambia >>>>>> 13	New Zealand *	Tunisia >>>>>>> *
Azerbaijan >>>> *	Germany >>>>>> 12	Niger >>>>>>>> *	Turkey >>>>>>> *
Bahamas >>>>>>> 12	Ghana >>>>>>> 47	Nigeria >>>>>>> 68	Turkmenistan *
Bahrain >>>>>>> *	Hong Kong >>> *	Norway >>>>>>> *	Uganda >>>>>>> 12
Bangladesh >>>>> 90	Indonesia >>>>>> 6	Oman >>>>>>>> *	Ukraine >>>>>>> *
Belarus >>>>>>> *	Iran >>>>>>>>> *	Pakistan >>>>>>> 37	United Kingdom *
Barbados >>>>>>> *	Iraq >>>>>>>>> *	Peru >>>>>>>>> *	Uzbekistan >>>> *
Belgium >>>>>>>> *	Ireland >>>>>>>> *	Philippines >>>> *	Venezuela >>>>>> *
Benin >>>>>>>>> *	Italy >>>>>>>>>> *	Poland >>>>>>>> *	Vietnam >>>>>>>> 15
Bolivia >>>>>>>> *	Ivory Coast >> 88	Russian Fed >> 8	West Bank >>>> 3
Bosnia&Herz *	Jamaica >>>>>> 6	Rwanda >>>>>>> 6	Yemen >>>>>>>> *
Botswana >>>> *	Jordan >>>>>>> *	Saudi Arabia >> 44	Zambia >>>>>> *
Brazil >>>>>>>>> *	Kazakhstan >>>> *	Senegal >>>>>>> *	Zimbabwe >>>> 9
Burma >>>>>>>>> *	Kenya >>>>>>>> 49	Serbia >>>>>>>> *	
Burundi >>>>>>>> *	Kyrgyzstan >>>> *	Sierra Leone >>>> *	* = 5 or fewer students
Cambodia >>>>>> *	Lao Dem Rep *	Singapore >>>> *	
Cameroon >>>>>> 9	Latvia >>>>>>>>> *	Slovakia >>>>>>>> *	
Canada >>>>>>>> 17	Lebanon >>>>>> *	Somalia >>>>>>>> *	
China >>>>>>>>>> 15	Liberia >>>>>>>> *	South Africa >>>> *	
Colombia >>>>>>>> 12	Libya >>>>>>>>> *	Spain >>>>>>>>> *	
Costa Rica >>>> *	Malawi >>>>>>>> *	Sri Lanka >>>>>>> 28	



- 35** Intensive English Program Students
- 1009** Undergraduate Students
- 254** Graduate Students
- 53** Exchange Students
- 342** OPT Students

Student Enrollments: Spring 2024

*Intensive English
Program Students*

13

*Undergraduate
Students*

1031

*Graduate
Students*

235

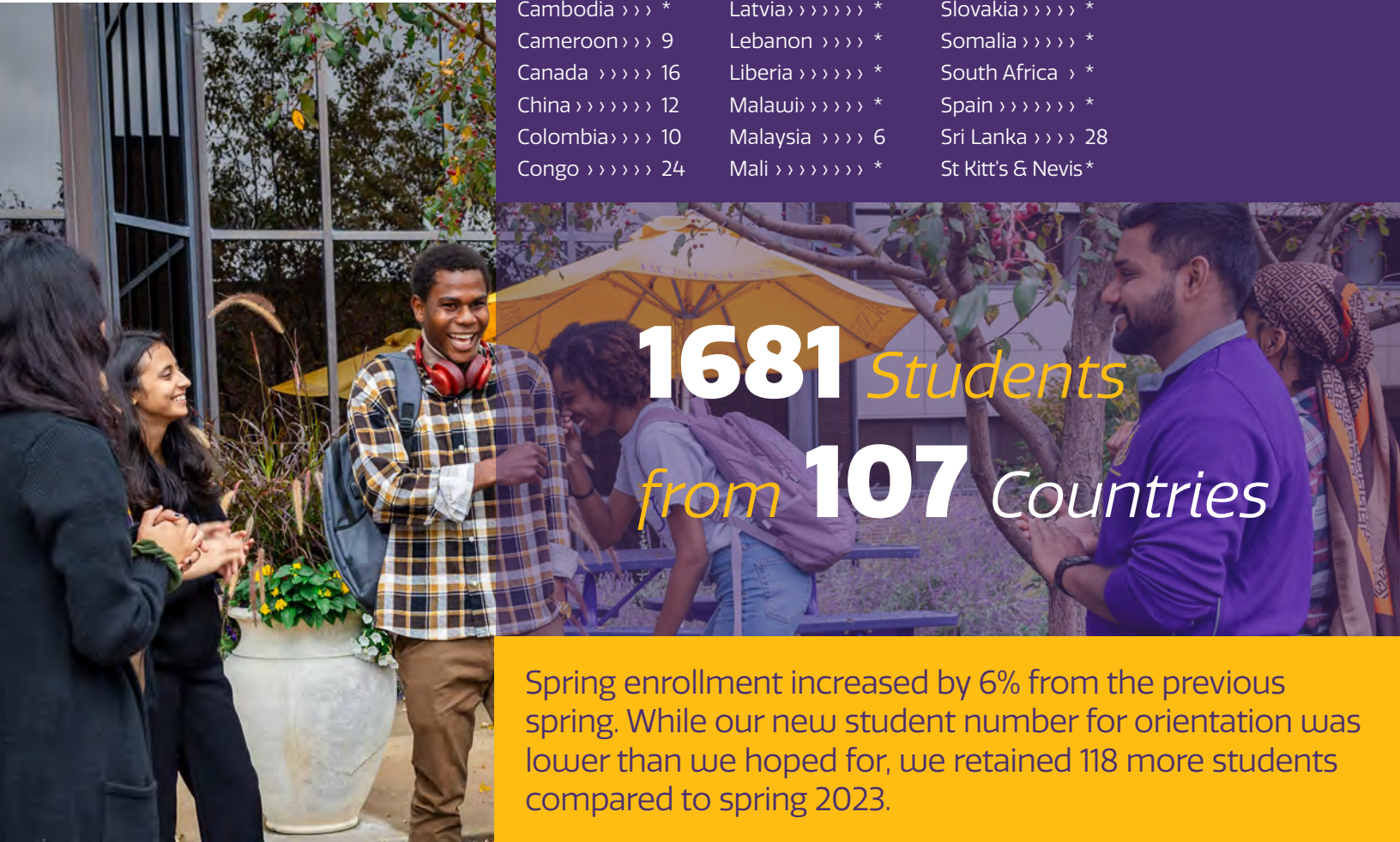
*Exchange
Students*

43

*OPT
Students*

359

Ethiopia >>> 307	Cyprus >>>>> *	Mauritania >> *	Sudan >>>>> 7
Nepal >>>> 218	Dominica >>>> *	Mexico >>>>> 8	Sweden >>>> *
Rep Korea >> 114	Ecuador >>>>> *	Moldova >>>> *	Switzerland >> *
India >>>>> 102	Egypt >>>>>> 29	Mongolia >>>> *	Syria >>>>>> *
Ivory Coast > 93	El Salvador >> *	Morocco >>>> *	Taiwan >>>>> *
Albania >>>> *	France >>>>> *	Netherlands >> 11	Tanzania >>>> 12
Angola >>>> *	Gambia >>>>> 19	New Zealand > *	Thailand >>>> *
Argentina >>> *	Germany >>>> 7	Niger >>>>>> *	Togo >>>>>> *
Austria >>>> *	Ghana >>>>> 57	Nigeria >>>>> 68	Tunisia >>>>> *
Azerbaijan >> *	Hong Kong >> *	North Korea > *	Turkey >>>>> *
Bahamas >>> 11	Indonesia >>>> 6	Norway >>>>> *	Turkmenistan > *
Bahrain >>>> *	Iran >>>>>> *	Pakistan >>>> 39	Uganda >>>>> 13
Bangladesh >> 80	Iraq >>>>>> *	Palestine >>>> *	Ukraine >>>>> *
Barbados >>> *	Ireland >>>>>> *	Peru >>>>>> *	United Kingdom > *
Belarus >>>>> *	Israel >>>>>> *	Philippines >>> *	Uzbekistan >> *
Belgium >>>>> *	Italy >>>>>> *	Poland >>>>>> *	Venezuela >>>> *
Benin >>>>> *	Jamaica >>>> 8	Russian Fed >> 10	Vietnam >>>>> 17
Bolivia >>>>> *	Japan >>>>>> 58	Rwanda >>>>> *	Yemen >>>>>> *
Bosnia&Herz > *	Jordan >>>>>> *	Saudi Arabia > 35	Zambia >>>>> *
Botswana >>> *	Kazakhstan >> *	Senegal >>>>> *	Zimbabwe >>>> 17
Brazil >>>>>> 6	Kenya >>>>> 66	Serbia >>>>>> *	
Burma >>>>>> *	Kyrgyzstan >> *	Sierra Leone > *	* = 5 or fewer students
Burundi >>>>> *	Laos >>>>>>> *	Singapore >>>> *	
Cambodia >>> *	Latvia >>>>>>> *	Slovakia >>>>>> *	
Cameroon >>>> 9	Lebanon >>>>> *	Somalia >>>>>> *	
Canada >>>>> 16	Liberia >>>>>>> *	South Africa > *	
China >>>>>>> 12	Malawi >>>>>>> *	Spain >>>>>>> *	
Colombia >>>> 10	Malaysia >>>> 6	Sri Lanka >>>> 28	
Congo >>>>>>> 24	Mali >>>>>>> *	St Kitt's & Nevis > *	



1681 Students
from **107** Countries

Spring enrollment increased by 6% from the previous spring. While our new student number for orientation was lower than we hoped for, we retained 118 more students compared to spring 2023.

Student Enrollments: Education Abroad

In South Korea I was able to experience a new culture as well as learn about other cultures from my friends that I made while studying abroad. As a Geology major, I loved seeing some of Korea's unique geological features like Jeju Island with all the volcanic rock formations. Korea offered new classes that I had never seen before, like X-Ray Crystallography. I am very thankful for all the experiences and friends that I made while studying abroad.

*- Carley Andrusko, Korea University through TEAN
(Education Abroad Network, program provider)*



257

Total number of study abroad and including faculty led programs

55 out of 257 students are from rural locations in Minnesota

Work in the next five years aligned with Equity 2030 will be to reduce barriers to study abroad and away through a variety of means including increasing scholarships, adjustments to programming, and improved early access.

General statistics of students who participated in an abroad/away program (excluding faculty-led) include (data reported from ISRS):

GENDER

Male: 21
Female: 46
Undisclosed/ Not reported: 4

TRANSFER STUDENT

Honors student: 13
Student athlete: 25
Previously a PSEO student at MSU: 6
Veterans Status/Active Military/
VA benefits: 3

RACE

Asian: 7
Black/African American: 3
Native Hawaiian/Pacific Islander: 1
White: 59
Undisclosed/not reported: 4

**transferred from a 2 yr. school, 7 transferred from a 4 yr. school, 3 with AA degree earned*

Program Study

College of Allied Health & Nursing

- Alcohol & Drug Studies, minor..... (1)
- Applied Health Science, B.S..... (1)
- Development Adaptive Physical Education, minor
- Dental Hygiene, B.S..... (1)
- Exercise Science, B.S..... (3)
- Sports Management, B.S..... (2)
- Sports Medicine, minor..... (1)

College of Business

- Accounting, B.S..... (1)
- Business Administration, minor.... (3)
- Entrepreneurial & Innovation, minor. (3)
- Finance, B.S..... (1)
- International Business, minor..... (4)
- Integrated Business Experience (IBE), certificate..... (6)
- Management, B.S..... (1)
- Marketing, B.S..... (9)
- Marketing, minor..... (3)

College of Education

- Art Education, B.S..... (2)
- Aviation, B.S..... (1)
- Elementary Education, B.S..... (1)
- Family Consumer Science..... (1)
Education, B.S.
- Family Consumer Science, minor .. (1)
- German Education, B.S..... (1)
- Health & Physical Education, B.S.... (1)
- Social Studies Education, B.S..... (1)

College of Humanities & Social Sciences

- Anthropology, B.S..... (3)
- Art, BFA..... (2)
- Communications Media, B.S..... (1)
- Communication Studies, B.S..... (3)
- Creative Writing, B.A..... (2)
- Criminal Justice, B.S..... (2)
- Criminal Justice, minor..... (3)
- Critical Thinking, certificate..... (1)
- Economics, B.S..... (1)
- English, minor..... (1)
- Gender & Womens Studies, B.S..... (1)
- Gender & Womens Studies, minor .. (1)
- Geography, minor..... (2)
- German, B.A..... (1)
- Graphic Design, minor..... (1)
- History, B.S..... (2)
- Interdisciplinary Studies, B.S..... (3)
- International Relations, B.A..... (3)
- Int'l Relations, minor..... (1)
- Liberal Arts, AA..... (1)
- Mass Media, minor..... (2)
- Music Industry, B.S..... (1)
- Open Studies, B.S..... (1)
- Philosophy, minor..... (1)
- Political Science, B.S..... (2)

- Political Science, minor..... (1)
- Psychology, B.S..... (7)
- Psychology, minor..... (1)
- Spanish, B.A..... (1)
- Spanish, minor..... (7)
- TEFL, certificate..... (2)
- TESOL, minor..... (1)
- Urban & Regional Studies, B.S..... (1)

College of Science, Engineering & Technology

- Biochemistry, B.S..... (1)
- Biology: BioMed, B.S..... (1)
- Biology, minor..... (2)
- Chemistry, B.S..... (1)
- Computer Information Technology, B.S. (1)
- Construction Management, B.S..... (3)
- Electrical Engineering, BSEE..... (1)
- Electrical Engineering, minor..... (1)
- Mathematics, minor..... (1)
- Mechanical Engineering, BSME.... (1)



**Number indicates declared major, minor, certificates of students who have studied abroad.*



Student Enrollment By Programs

NATIONAL STUDENT EXCHANGE: 15

- **Summer 23 (20241): N/A** (no NSE in Summer term)
- **Fall '23' (20243): 8**
 - a. California State University – Northridge
 - b. Iowa State University
 - c. Montana State University
 - d. North Dakota State University
 - e. Townsen University, Maryland
 - f. University of Georgia
 - g. University of Hawai'i – Manoa
- **Spring '24' (20245): 7**
 - a. California State University – Northridge
 - b. Iowa State University
 - c. Montana State University
 - d. Townsen University, Maryland
 - e. University of Hawai'i – Hilo
 - f. University of Georgia

EXCHANGE AT INTERNATIONAL PARTNER UNIVERSITIES: 31

- **Summer '23' (20241): 6**
 - a. HAN (the Netherlands)
 - b. Hosei University (Japan)
 - c. University of Seoul (Republic of Korea)
- **Fall '23' (20243): 8**
 - a. American College of Greece
 - b. Pusan National University (Republic of Korea)
 - c. Queen's University-Belfast (N. Ireland)
 - d. University of Duesto (Spain)
 - e. University of Seoul (Republic of Korea)
 - f. Windesheim University (the Netherlands)
- **Spring '24' (20245): 17**
 - a. American College of Greece
 - b. Chou University (Japan)
 - c. FAU Erlangen & Nuremberg (Germany)
 - d. Kyungpook National University (Republic of Korea)
 - e. Pusan National University (Republic of Korea)
 - f. Queen's University – Belfast (N. Ireland)
 - g. Seinan Gakuin University (Japan)
 - h. University of Galway (Republic of Ireland)
 - i. University of Seoul (Republic of Korea)
 - j. University of South Australia

INTERNATIONAL EXPERIENCES THROUGH 3RD PARTY PROVIDER: 27

- **Summer '23' (20241): 6**
 - a. ASA Florence (Italy)
 - b. ASA Paros (Greece)
 - c. ISA Rome (Italy)
 - d. TEAN Fiji
 - e. USAC Alicante (Spain)
 - f. USAC Bilbao/Getxo (Spain)
 - g. USAC Krakow (Poland)
 - h. USAC San Sebastian (Spain)
 - i. USAC Viterbo (Italy)
- **Fall '23' (20243): 5**
 - a. AIFS Salzburg (Austria)
 - b. ASA Florence (Italy)
 - c. ISA Sevilla (Spain)
 - d. USAC Alicante (Spain)
 - e. USAC Verona (Italy)
- **Spring '24' (20245): 16**
 - a. Estudio Sampere (Spain)
 - b. ISA London (England)
 - c. ISA San Jose (Costa Rica)
 - d. ISA Sevilla (Spain)
 - e. ISA Valencia (Spain)
 - f. Lorenzo de Medici – Tuscania (Italy)
 - g. Semester-at-Sea
 - h. USAC Alicante (Spain)
 - i. USAC Brighton (England)
 - j. USAC India
 - k. USAC Reggio-Emilia (Italy)

INCOMING EXCHANGE FROM INTERNATIONAL PARTNER UNIVERSITIES: 65

- **Fall 2023: 53**
 - a. National Student Exchange: 1 (University of Hawai'i)
 - b. France: 2 (NEOMA)
 - c. Germany: 4 (Karlsruhe University & FAU Erlangen-Nuremberg)
 - d. Japan: 26 (Chou University, JSAF, Hosei University, Toyo University, and Seinan Gaukin University)
 - e. Mexico: 4 (Nayarit University, Santa Rosa University)
 - f. The Netherlands: 7 (HAN University, Windesheim University)
 - g. Norway: 2 (University of Southeast Norway)
 - h. Republic of Korea: 6 (Changwon University, Daegu Catholic University, Kyungpook National University, Pusan National University)
 - i. Sweden: 1 (Umea University)

• Spring 2024: 12

- a. Germany: 1 (Clausthal Technical University)
- b. The Netherlands: 5 (HAN University, Windesheim University)
- c. Republic of Korea: 5 (Daegu Catholic University, Kyungpook National University, University of Seoul)
- d. Sweden: 1 (Umea University)



Student Enrollments: Short-Term and IEP

SPECIAL SHORT-TERM STUDENT GLOBAL EXPERIENCES:

- CELP Conditionally admitted degree-seeking and exchange students: fall – 20, spring – 12 (32 total); According to nationality
 - a. Ivory Coast – 11
 - b. Japan – 8
 - c. South Korea – 3
 - d. Bangladesh – 2
 - e. Burma – 1
 - f. Ethiopia – 2
 - g. Malaysia – 1
 - h. Mexico – 2
 - i. Vietnam – 1
 - j. West Bank – 1
- Customized cohort Chuo University Japan: fall – 26
- Semester-long customized cohort from Meiji Gakuin University: fall – 17



Faculty-Led Education Abroad – Away Programs



2023-2024 saw 8 faculty-led programs that enrolled a total of 119 students.

These programs visited: Austria, Belize, England, Germany, Iceland, the Netherlands, and Scotland. In the U.S., domestic faculty-led programs went to: Arkansas, Hawai'i, Illinois, Iowa, Minnesota, Tennessee and Wisconsin. Faculty-led programs were taught through the following courses: HP 475/575, DHYG 447, NURS 301, GEOG 315, CJ 442/443, GEOG 440/610, GER 150W & POL 420/520, and AST 495. In addition to 8 faculty led programs, 20 College of Education students participated in student teaching abroad in Norway and Costa Rica.

Partnership Delegations

We hosted three incoming international university delegation visits.

- University of Stirling, Scotland (September, 2023)
- Universidad Autonoma de Nayarit, Mexico (November 2023)
- National Kaohsiung Normal University, Taiwan (May 2024)

MSU formalizing exchange program with Taiwanese university (keyc.com)

<https://www.keyc.com/2024/05/31/msu-formalizing-exchange-program-with-taiwanese-university/>

We traveled to 9 universities for an official delegation visit.

We have written detailed reports on each of the delegations highlighting the specific opportunities with each university and the type of global programming, which will provide more ideas for future activities.

Universidad Politécnica de Santa Rosa Jáuregui (March 2024)

Taiwan Delegation (March 2024):

- » Soochow University
- » Tzuchi University
- » National Dong Hwa University
- » National United University
- » Tunghai University
- » National Sun Yat-sen University
- » National Kaohsiung Normal University
- » National Taipei University of Nursing and Health Sciences



Partnership Agreements

We renewed eleven international partnership agreements in six countries.

Partner Name	Country	Type of Agreement	Agreement Expires
Haaga-Helia University	Finland	Exchange	2028
St. Polten University of Applied Sciences	Austria	MOU	2029
Metropolia University	Finland	Exchange	2029
Osaka Medical and Pharmacological College	Japan	MOU	2029
Kyungpook National University	Republic of Korea	Exchange	2029
University of Seoul	Republic of Korea	Exchange	2029

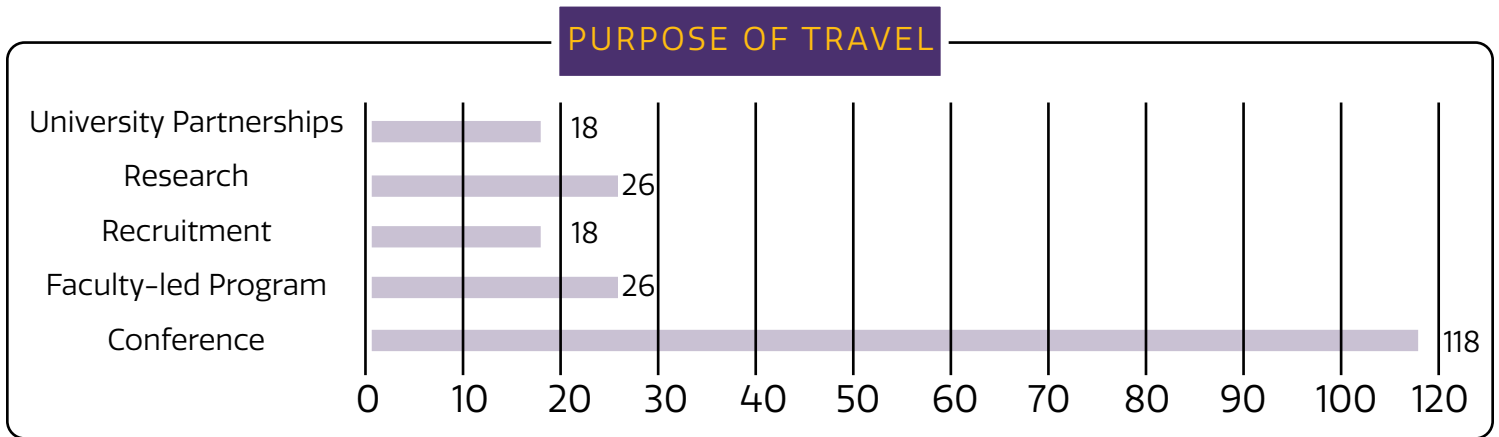
We created 9 new partnership/exchange agreements:

Partner Name	Country	Type of Agreement	Agreement Expires
Foreign Trade University	Vietnam	Exchange	2028
Saitama University	Japan	MOU	2028
Carinthia University of Applied Sciences	Austria	MOU	2029
National Kaohsiung Normal University	Taiwan	Exchange	2029
National Kaohsiung Normal University	Taiwan	MOU	2029
National Dong Hwa University	Taiwan	MOU	2029
National Dong Hwa University	Taiwan	Exchange	2029
Tunghai University	Taiwan	Exchange	2029
Tunghai University	Taiwan	MOU	2029

International Travel

Global Education assists the Provost's Office to track all Academic Affairs domestic and international University travel requests. There were 204 approved travel requests in 2023–2024 (as of June 14, 2024). Of these, 72 were domestic travel and 132 were international travel.

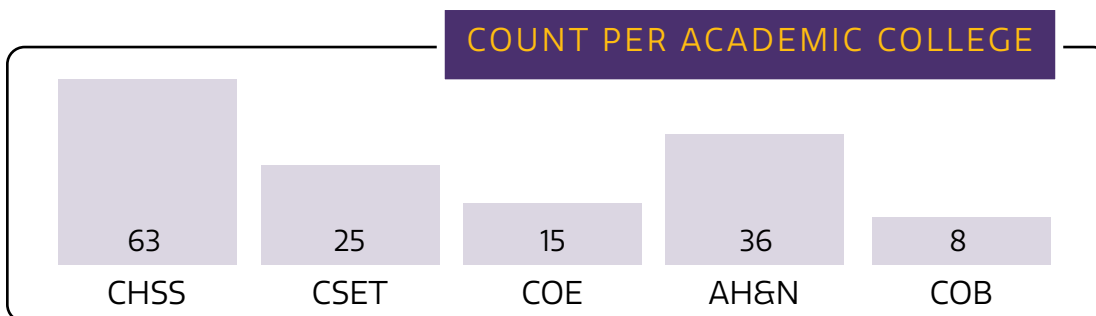
Travel by faculty accounted for 89% of university-sanctioned international travel. The most frequent purpose for all university travel (domestic and international) was conferences. 57% of travel was for conferences. International research was conducted in Cuba, France, Greece, Honduras, India, Iceland, Indonesia, Japan, Netherlands, Poland, Portugal, Spain, Switzerland, Thailand, United Arab Emirates and Vietnam.



Employees traveled to 51 countries, with most frequently visited countries being Canada, Austria, Netherlands, Italy, Belize, and the UK.



Note: the country count totals 157 (more than the 132 total international approvals) because some of the travel approvals included more than one country visited during travel.



Of international travel conducted by faculty in Academic Colleges, CHSS sent the most faculty out on international travel

Recruitment Travel

Travel focused on the following goals and activities in FY24:

- Continued building brand recognition in markets where roots have been planted. This entailed visiting markets where university representatives established strong relationships with education partners who are essential for continued and sustainable growth in their respective countries. This includes revisiting The Bahamas, Uzbekistan and Ethiopia.
- Establish brand recognition in new markets with strong economies and growing interest in higher education in the U.S. This entails identifying key education partners (agents, secondary school counselors, EducationUSA Centers, Embassy officials, etc.) within these markets and engaging in sustainable relationship-building. This included travel to Thailand, Vietnam, and Rwanda.
- Attended professional and education development conferences to identify strategic partners in East Asia and Central Asia at the Council for East Asia Regional Council of Schools Institute on International Admission and Guidance

Counselor Fly-In:

- By giving high school counselors and agent partners an opportunity to see what Minnesota State University has to offer international students, the KIC built brand recognition and reputation among highly influential educators in target markets.
- Minnesota State University international recruitment staff work hard to increase international diversity and inclusion on campus. This workshop targeted counselors and agents from countries that have fewer than 10 undergraduate and/or 2 graduate students enrolled at Minnesota State University; 2 exceptions were made to ensure that we are providing quality training to some of our largest feeder locations, such as Gibson Schools in Ethiopia.
- Participants included:

John Mayuma	Academic Advisor/Transfer Liaison, International University of Grand Bassam	Ivory Coast
Shamsa Amir Kiwanda	CEO, The Scholar-y Hive Education Services	Tanzania
Suwandee (Dee) Suksriboonampai	CEO, Worldwide Education Network (WorldED)	Thailand, EduCo Funded
Susan Okach	School Counselor, Gibson School Systems	Ethiopia
Thi Cam Tien Nguyen	Advisor, New World Study Abroad Consulting Company Limited	Vietnam, EduCo Funded
Meritxell Figueras	Advising Coach, Blue Ivy Coaching	Mexico, Educo Funded, Direct Contract Signed post visit
Phee Na Lamphun	Marketing Rep, New World Study Abroad Consulting Company Limited	Thailand, Self-Funded
Thi Cam Ly Nguyen	Advisor, New World Study Abroad Consulting Company Limited	Vietnam, Self-Funded

Recruitment Travel

Fall Travel Dates	Location	Responsible Person	Proposed Budget	Actual Budget
Sept 29 - Oct 7	The Bahamas	Erika Duley	\$6,896	\$5,020.56
Sept 19 - Oct 21	Thailand, Vietnam, Indonesia, Egypt, Uzbekistan	Elizabeth Lohrenz	\$18,368	\$6,832.77
October 5-14	Norway	Coach Brian Sebera & Kevin Wu	\$7,502	\$6,764.56
November 7-19	Ethiopia, Rwanda	Alissa Morson & Madeline Wildeson	\$10,600 (\$5,300/per person) plus \$4,500*	\$9,172.56
November 5-9	Seattle, WA	PJ Gurung	\$2,700	\$2,176.83
		Total	\$58,600	\$29,967.28



Spring Travel Dates	Location	Responsible Person	Proposed Budget	Actual Budget
January 27 - February 9	Gambia and Ghana	Alissa Morson	\$6,675	\$8,004.28
February 25-29	EducationUSA STEM Tour: Colombia	Paulina Camacho	\$6,450	\$3,042.48
March	Kyrgyzstan & Uzbekistan	Jacy Fry & Liz Whitcomb	\$5,975	\$6,814
April 2-7	Counselor Fly-In Event	All Staff	\$19,450	\$12,351.82
March 25	Kirkwood CC Transfer Fair	Kristin Odland	\$350	\$333.60
April 15 - 28	Tanzania, Zimbabwe, Kenya	Elizabeth Lohrenz	\$6,475	\$8,645.23
April	Normandale CC Transfer Event	Kristin Odland	\$100	\$40.86
TBD	India: Tier 2 Cities with EduCo	TBD	\$2,500	Canceled
May	DeAnza & Foothill Transfer Fairs	Kristin Odland	\$1,837	\$1,798.72
May	St. Paul College Transfer Event	Kristin Odland	\$100	\$0 - Virtual Program
		Total	\$49,912	\$41,030.99

Supporting International Student Internships



The KIC retention staff connected with academic departments who have large international student enrollments and internship opportunities within their programs. Shedding light on the opportunities F-1 international students have for off-campus, practical training, in their fields of study has brought a new awareness to the advising conversation. We hope to use the Nursing program as a case-study when meeting with departments who require admission to the major before the student is eligible for internship credit. KIC's presence alongside Kivu Law at on-campus job fairs and Expos provides visibility to F-1 international students and their employability. Working with Region 9 and other vested players (employers, institutions of higher education, alumni), we are working to educate the employers in our region of the incredible talent located on our campus and demystify what it takes to hire an international student.



Scholarships, Grants, and Fundraising

Gladys Olson International Student Endowed Scholarship

\$3,500 (\$1,750 in Fall, \$1,750 in Spring)

- Masaki Hara – Japan
- Mekdelawit Zergaw – Ethiopia
- Ebrima Dem – Gambia
- Fikir Tebeje – Ethiopia
- Huzaifa Muhammad – Pakistan
- Raissa Natacha Ineza – Rwanda
- Ellie Cha – South Korea
- Melan Shifa – Ethiopia
- Sam Bebel – Democratic Republic of the Congo
- Maryse Lemvi – Democratic Republic of the Congo
- Bimala Ranabhat – Nepal
- Olabode Nwogo – Nigeria
- Abel Girma – Ethiopia

Global Maverick Access Scholarship Recipients

\$1000 Awarded (\$500 in Fall, \$500 in Spring)

- Chang, Jyy-Chyi – Taiwan
- Tuvshintur, Gandbadraa – Mongolia
- Habonimana, Isabelle Andrea – Burundi
- Nasib, Nigar – Azerbaijan
- ONGWAE, SHAWN ATANG MONTE – Botswana

Refer A Friend Scholarship

Referred Students (\$500 Award Each)

- Sandya, Thapa, FL23, NP
- Emmanuel, Dimuka, FL23, CG
- Cyrille, Date, FL23, CI
- Manju, Bajracharya, FL23, NP
- Eliita, Fissiha, FL23, ET
- Gandbadraa, Tuvshintur, FL23, MN
- Nardos, Gebreegziabher, FL23, ET
- Yerosen, Gameda, FL23, ET
- Kudakwashe, Shereni, FL23, ZW
- Shiplur, Rahman, FL23, BD
- Pratikshya, Shahi, FL23, NP
- Michael, Edea, SP24, ET
- Victor, Umeigbo, SP24, NG

Refer A Friend Scholarship

Referring Students (\$500 Award Each)

- Dikshya , Karki, F23
- Benedicte, Dimuka, F23
- Mamy, Fofana, F23
- Srijan, Awale, F23
- Amanuel, Fissiha, F23
- Uguudei, Bayarsaikhan, F23
- Abenezzer, Ghiday, F23
- Kebron, Manyazwal, F23
- Mejury, Dzichauya, F23
- Md Moize Awasaf, Abir, F23
- Bikash, Malla, F23
- Zerubabel, Gunchea, SP24
- Ugochukwu, Umenwa, SP24

Social Media Influencers

(\$500 Award Each)

- Oghenekome, Ovraili, SP24
- Patricia, Muyembe, SP24
- Komiyama, Yudai, F23

International Student Emergency Assistance Grants

\$40,000 – fall 2023 (40 students)

\$55,000 – spring 2024 (55 students)

How many students received the Gilman scholarship and the total amount of funds (CGE):

2 students received Gilman for a total of \$9,000

2 students received the Mark M. Welter World Citizen scholarship for a total of \$1,000.



Practical Teaching Experiences and Research Opportunities



- Language Partner Program volunteer opportunities for 37 students enrolled in undergraduate and graduate studies
- Practical Teaching Experience Opportunities for:
 - » 6 graduate students enrolled in ENG 634 (MA TESOL)
 - » 6 undergraduate students enrolled in ENG 498 (TEFL Certificate)
- 7 capstone research projects conducted by graduate students enrolled in ENG 634

Global Education Advisory Council (GEAC)



The Global Education Advisory Council met monthly to advise Global Education in its global experiential learning activities. It provides recommendations and promotes global opportunities across the campus. In addition, GEAC serves "as stewards of the global education strategic plan through internationalizing curriculum, program development, strategized recruitment, thoughtful partnership development, mobilization of students, staff and faculty and retention initiatives."

<https://www.mnsu.edu/academics/global-education/about-global-education/global-education-advisory-council/>

The 2023–2023 GEAC members can be found at:

<https://www.mnsu.edu/academics/global-education/about-global-education/global-education-advisory-council/council-members/>

The notes from the GEAC meetings can be found at:

<https://www.mnsu.edu/academics/global-education/about-global-education/global-education-advisory-council/council-notes/>



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Global Education



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