

# ANNUAL REPORT

2022-2023



**MINNESOTA STATE  
UNIVERSITY, MANKATO**

**GLOBAL EDUCATION**







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Global Education at Minnesota State University, Mankato (MNSU) is comprised of the Office of the Dean, the Kearney International Center, the Center for Global Engagement, and the Center for English Language Programs. Collectively these areas are responsible for planning, coordinating, and delivering the principal aspects of the University's international education efforts and global endeavors. These endeavors include the recruitment and retention of international students, development and coordination of education abroad and away programs, promotion of and support for faculty and student exchange opportunities, implementation and management of international partnership initiatives and agreements, and oversight and monitoring of the institution's compliance with all federal, state, and system requirements pertaining to international education.

<https://www.mnsu.edu/academics/global-education/about-global-education/>

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# STUDENT ENROLLMENTS: FALL 2022

Minnesota State University, Mankato moved from **12th to 9th** nationally in international student population among master's institutions, according to the 2022 annual "Open Doors Report".

Fall 2022 enrollment was up by **8.4%** seeing growth in retaining graduate and undergraduate students, as well as New Entering Freshmen (NEFs).

**1711**  
STUDENTS  
FROM **98**  
COUNTRIES

Ethiopia	295	Dominica	*	Moldova	*	Taiwan	*
Nepal	134	Ecuador	*	Mongolia	*	Tanzania	10
Rep Korea	124	Egypt	22	Morocco	*	Thailand	*
Japan	78	El Salvador	*	Netherlands	*	Togo	*
India	78	France	*	New Zealand	*	Tanzania	*
Albania	*	Gambia	12	Niger	*	Turkey	*
Angola	*	Germany	13	Nigeria	47	Turkmenistan	*
Argentina	*	Ghana	34	Norway	*	Uganda	6
Aruba	*	Hong Kong	*	Pakistan	33	Ukraine	*
Azerbaijan	*	Indonesia	6	Palestine	*	United Kingdom	*
Bahamas	12	Iran	*	Peru	*	Uzbekistan	*
Bahrain	*	Ireland	*	Philippines	*	Venezuela	*
Bangladesh	68	Italy	*	Poland	*	Vietnam	9
Belgium	*	Ivory Coast	64	Romania	*	Yemen	*
Benin	*	Jamaica	*	Russian Fed	6	Zambia	*
Bolivia	*	Jordan	*	Rwanda	*	Zimbabwe	7
Bosnia & Herz	*	Kazakhstan	*	Saudi Arabia	74		
Brazil	6	Kenya	45	Senegal	*	* = 5 or fewer	
Cambodia	*	Kuwait	*	Sierra Leone	*	students	
Cameroon	8	Lao Dem Rep	*	Singapore	*		
Canada	20	Liberia	*	Slovakia	*		
China	10	Libya	*	South Africa	*		
Columbia	10	Malawi	*	Spain	*		
Costa Rica	*	Malaysia	*	Sri Lanka	15		
Cyprus	*	Mali	*	Sudan	6		
Czech Republic	*	Mauritania	*	Sweden	*		
Dem Congo	15	Mexico	8	Syria	*		

**51**  
Intensive English  
Program Students

**1069**  
Undergraduate  
Students

**44**  
Exchange  
Students

**248**  
Graduate  
Students

**299**  
OPT  
Students



# STUDENT ENROLLMENTS: SPRING 2023

**13**  
Intensive English  
Program Students

**1049**  
Undergraduate  
Students

**51**  
Exchange  
Students

**236**  
Graduate  
Students

**313**  
OPT  
Students

**47**  
Short-Term  
Online Program  
Students

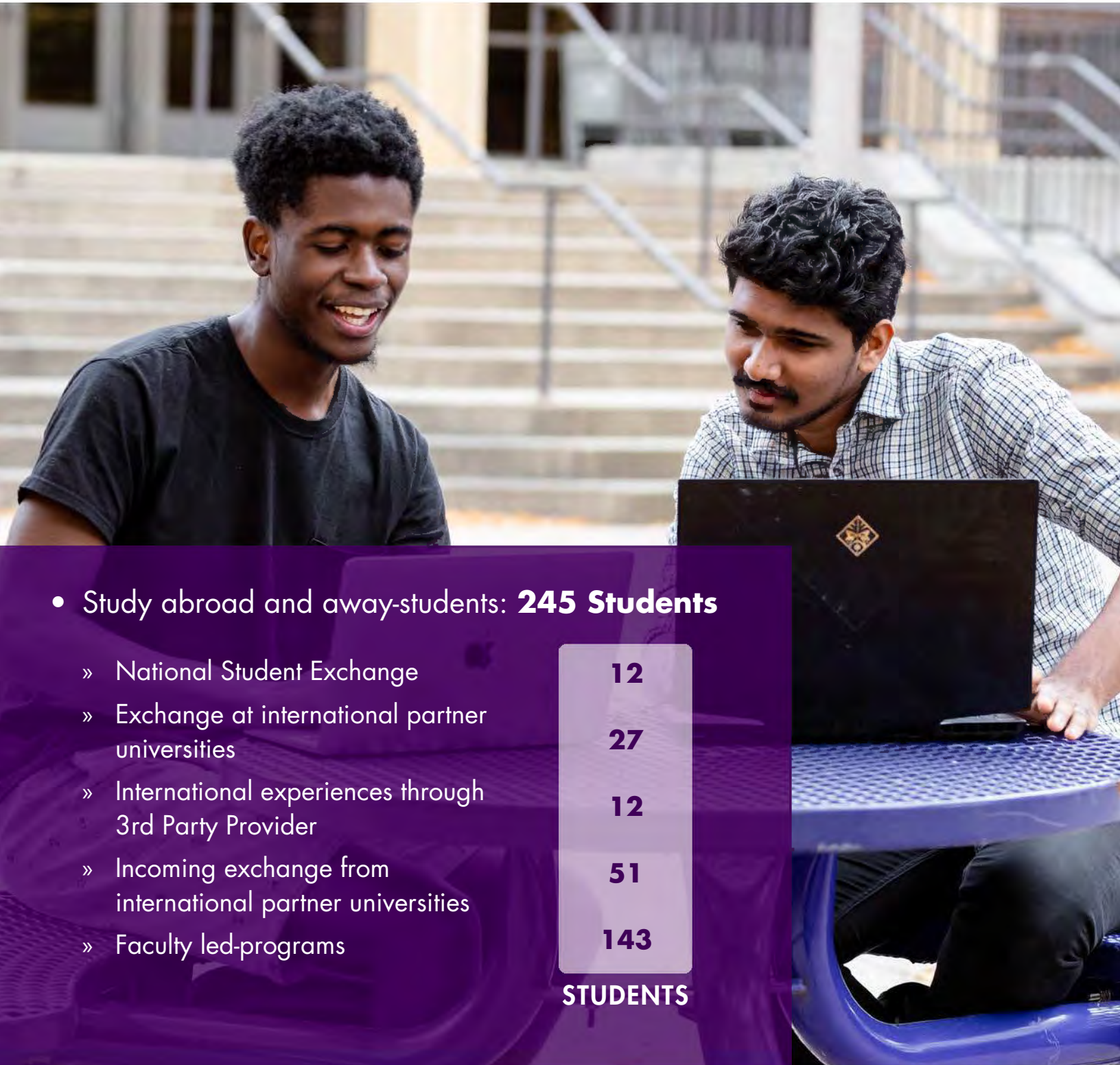
Ethiopia	314	Dominica	*	Moldova	*	Syria	*
Nepal	198	Ecuador	*	Mongolia	*	Taiwan	*
Rep Korea	128	Egypt	21	Morocco	*	Tanzania	9
India	113	El Salvador	*	Netherlands	*	Thailand	*
Japan	98	France	*	New Zealand	*	Togo	*
Albania	*	Gambia	16	Niger	*	Turkey	*
Angola	*	Germany	9	Nigeria	66	Turkmenistan	*
Argentina	*	Ghana	39	Norway	*	Uganda	9
Aruba	*	Hong Kong	*	Pakistan	44	Ukraine	*
Azerbaijan	*	Indonesia	7	Peru	*	Un Arab Em	*
Bahamas	14	Iran	*	Philippines	*	United Kingdom	*
Bahrain	*	Ireland	*	Poland	*	Uzbekistan	*
Bangladesh	73	Italy	*	Qatar	*	Venezuela	*
Belgium	*	Ivory Coast	92	Romania	*	Vietnam	14
Benin	*	Jamaica	*	Russian Fed	8	West Bank	*
Bolivia	*	Jordan	*	Rwanda	*	Yemen	*
Bosnia & Herz	*	Kazakhstan	*	Saudi Arabia	94	Zambia	*
Brazil	6	Kenya	46	Senegal	*	Zimbabwe	8
Cambodia	*	Kuwait	*	Sierra Leone	*		
Cameroon	8	Lao Dem Rep	*	Singapore	*	* = 5 or fewer	
Canada	20	Liberia	*	Slovakia	*	students	
China	12	Libya	*	South Africa	*		
Columbia	12	Malawi	*	Spain	*		
Costa Rica	*	Malaysia	7	Sri Lanka	28		
Cyprus	*	Mali	*	Sudan	*		
Czech Republic	*	Mauritania	*	Sweden	*		
Dem Congo	24	Mexico	8	Switzerland	*		

**1709**  
STUDENTS  
FROM **103**  
COUNTRIES

Spring enrollment increased by **6%** from the previous spring. While our new student number for orientation was lower than we hoped for, we retained 118 more students compared to spring 2022.



# STUDENT ENROLLMENTS: EDUCATION ABROAD



- Study abroad and away-students: **245 Students**

- » National Student Exchange
- » Exchange at international partner universities
- » International experiences through 3rd Party Provider
- » Incoming exchange from international partner universities
- » Faculty led-programs

**12**

**27**

**12**

**51**

**143**

**STUDENTS**

**We had seven Gilman scholarship recipients totaling \$27,500 in support for education abroad!**



# STUDENT ENROLLMENTS: SHORT-TERM AND IEP

- Special short-term student global experiences:
  - » Sports Management-program: A class from HAN University (Netherlands) visited MNSU 10 days with 3 faculty and 15 students. Visit included connections with Sports Management program, classroom collaboration, site visits around Minnesota. Our MNSU Sports Management class will travel to HAN next year (this program reciprocates every-other-year or so).
  - » School of Nursing and Taylor Institute hosted 4 students and 1 faculty from St. Polten's University (Austria) for a 10-day visit focusing on community and public health.



- Students at the Intensive English Program/Center for English Language Programs: **125 Students**

- » Conditionally admitted degree-seeking and exchange students
- » Online customized cohort with Chuo University Japan (Feb 2023)
- » Semester-long customized cohort from Meiji Gakuin University

**63**

**49**

**23**

**STUDENTS**

- CELP Customized Training Revenue:
  - » Meiji Gakuin University - \$311,650 (paid in June 2022 for the fall 2022 semester)
  - » Chuo University - \$44,650 (paid in January 2023 for the 3-week program in February 2023)



# FACULTY-LED EDUCATION ABROAD-AWAY PROGRAMS

Eighteen (18) faculty led course-based education abroad experiences took place 2022-2023 engaging 143 students in study away and abroad experiences in five countries and several US states. The courses included:

- GEOG- Black Hills Tour; South Dakota USA (Mitchell & Larson)
- CMST- Fair Trade and Ecotourism in Costa Rica; Costa Rica (Cronn-Mills, Treinan, Dimmock)
- NURS- Healthcare in Thailand; Thailand (Frederick & du Reiter)
- CDIS- Speech & Hearing Clinic; Belize (Jones & Oeding)
- HIST- COIL teaching development & Int'l Week at ITESO; Mexico (Loayza)
- DHYG- Dental Hygiene clinical; Belize (Cooper)
- GWS- Gender and Land Activism in Costa Rica; Costa Rica (Harrison & Bevacqua)
- DANC- Paris on Foot; France (Kerr-Berry, Corley)
- GEOG/ANTH- Geography and Human Connections of SW USA; USA (Larson & Schrimmer)
- MRKT- New York Study Tour; NY City, USA (Maruska & Valluri)





# PARTNERSHIP DELEGATIONS

## We hosted five incoming international university delegation visits.

- Karlsruhe University, Germany (September, 2022)
- University of Oulu, Finland (October, 2022) *\*prospective partner*
- University of Greenwich, the UK (October, 2022) *\*prospective partner*
- University of Southeastern, Norway (February, 2023)
- Universidad Politecnica de Santa Rosa, Mexico (May, 2023), media coverage:  
<https://www.keyc.com/2023/05/09/msu-partners-with-university-based-mexico/>

## We traveled to 13 universities on official delegation visits.

### Japan Delegation Trip (November, 2022)

- » Chuo University
- » Meiji Gakuin University
- » Saitama University
- » Kwassui University
- » Nagasaki University
- » Japan Study Abroad Foundation
- » Tokai University
- » Hosei University
- » Toyo University

### Korea Delegation Trip (June, 2023)

- » Kangwon National University
- » Kyungpook National University
- » Pusan National University
- » University of Seoul

Japan continues to provide opportunities for incoming, fully fee-paying exchange students, degree-seeking students through language preparatory schools and agencies, as well as special cohorts for the Center for English Language Programs. The universities in Korea provide discipline-specific, short-term summer, experiential learning opportunities especially in Business and Engineering-disciplines for students from MNSU, Mankato. Also, the universities in Korea boast high level of research and offer opportunities for faculty collaboration among many things.

We have written detailed reports on each of the delegations highlighting the specific opportunities with each university and the type of global programming, which will provide more ideas for future activities.



# PARTNERSHIP AGREEMENTS

We renewed eleven international partnership agreements in six countries.

Partner Name	Country	Type of Agreement	Agreement Expires
Seinan Gakuin University - SGU	Japan	Exchange	2027
Friedrich-Alexander Universität Erlangen - Nurnberg	Germany	Exchange	2027
Karlsruhe University of Applied Sciences	Germany	Exchange	2027
Kwassui Women's University	Japan	Exchange	2027
Windesheim University of Applied Sciences	Netherlands	MOU	2027
Queen's University Belfast	Northern Ireland	MOU	2028
Meiji Gakuin University	Japan	Exchange	2028
University of Deusto	Spain	MOU	2028
Nagasaki University	Japan	Exchange	2028
Halmstad University	Sweden	Exchange	2028
Toyo University	Japan	Exchange	2028

We created two new partnership agreements:

Partner Name	Country	Type of Agreement	Agreement Expires
Holy Angel University	Philippines	MOU	2027
American College of Greece	Boston, MA	Exchange	2027

A full list of active partnerships can be found at:

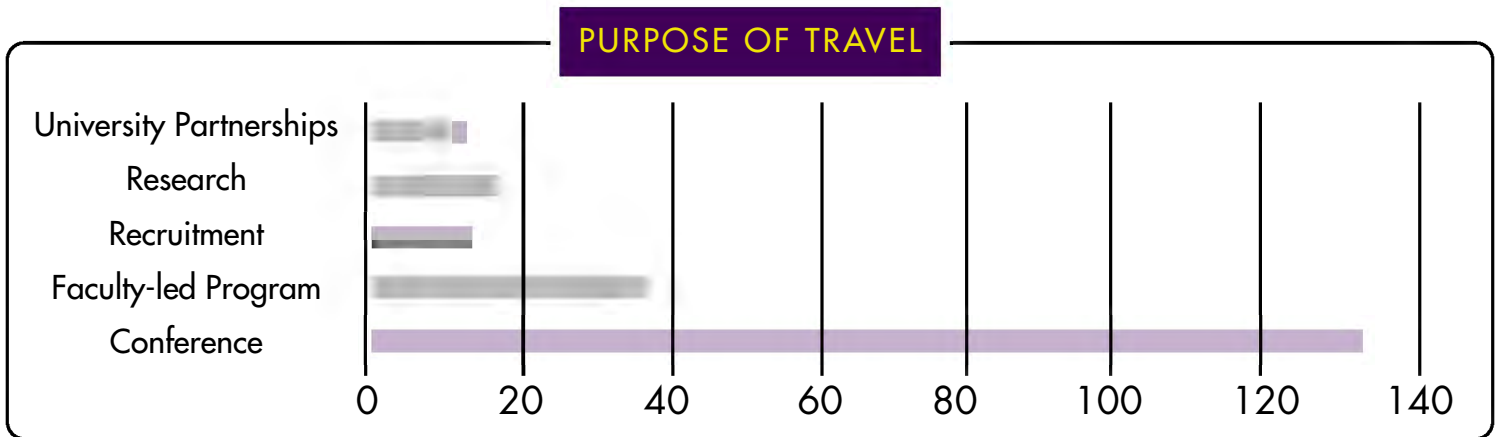
<https://www.mnsu.edu/academics/global-education/international-delegations-and-partners/international-partners/>



# INTERNATIONAL TRAVEL

Global Education assists the Provost's Office to track all out-of-state and international university travel requests. There were 208 approved out-of-state university travel requests in 2022-2023 (as of June 1, 2023). Of these 62 were domestic out of state travel and 146 were international travel.

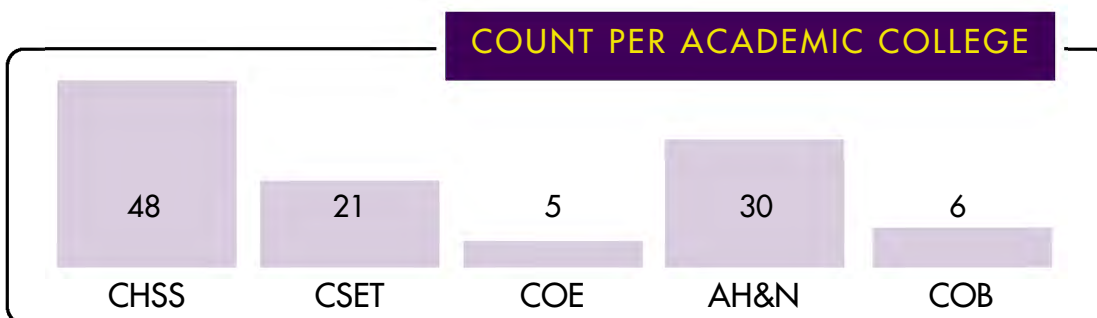
Travel by faculty accounted for 91% of university-sanctioned international travel. The most frequent purpose for all university travel (out of state and international) was overwhelmingly Conferences. 63% of Conference-travel was international and 37% was domestic. International research was conducted in the UK, Nepal, Germany, Australia, Canada, Singapore, South Africa, and Austria.



Employees traveled to 46 countries, with most frequently visited countries being Canada, Ireland, Belize, and Spain.



**Note:** The country count totals 158 (more than 146 total approvals) because some of the travel approvals included more than one country visited during travel.



Of international travel conducted by faculty in Academic Colleges, CHSS sent the most faculty out on international travel.



# ACE INTERNATIONALIZATION LAB

Global Education completed its participation in an 18-month campus-wide self-study and planning process that was undertaken from Fall 2021 to Spring 2023 as part of the American Council of Education Internationalization Lab. The self-study was designed to serve as an environmental scan for the creation of the Global Education Strategic Plan 2030 that will be initiated in the fall of 2023. We have prepared a report elsewhere on the outcomes of the Lab and are currently waiting for a formal ACE peer-review report.

Below is a summary of the thirteen recommendations for comprehensive internationalization at MNSU that emerged from the work across four workgroups and engagements with a wide spectrum of stakeholders as part of the project.

## **Faculty/Staff Globalization Efforts**

1. Strategies for globalizing curriculum
2. Connect interdisciplinary focus, research, and DEI into Study Abroad Experiences
3. Professional Development/Supports for Faculty/Staff
  - a. Curriculum development and experiential learning
  - b. Creating successful faculty-led programs
4. Supporting Faculty-International Student Working Relationships

## **Students (international and students involved in education abroad/away)**

5. Improve international transfer process
6. Improve retention through partnerships with offices on campus for resources and through clear academic pathways
7. Create merit-based scholarships and offer financial literacy education for international students
8. Onboarding of international students
9. Expand access to education abroad/away

## **Build Infrastructure and Capacity**

10. Effective communication re: opportunities and stakeholder global activities
11. Improved processes to access information on available opportunities (e.g., Fulbright, international sabbatical, globally focused high impact practices, etc)
12. Consider campus members as a resource for internationalization
  - a. Recruitment of International Students
  - b. As Cultural Capital
13. Maximize Partnerships



# RECRUITMENT TRAVEL

Kearney International Center prioritized in-person recruitment travel throughout the year. Their main goals for in-person travel this year were to revitalize transfer pathways, partnerships with foreign universities, and agreements with governmental, non-governmental, and private sector entities. KIC staff traveled to the following locations:



Visits in each one of the countries focused on in-person visits to high school partners, potential university partners and contracted agents. KIC visits are crucial to build providing accurate information to our agent network, teaching and advising prospective students on the reality of a U.S. education and visa process. KIC staff evaluates whether high schools, agents or institutions are following ethical advising practices and are effective partners for Minnesota State University, Mankato.

KIC recruitment staff proposed a yearly travel budget of \$92,700 (\$49,510 for Fall 2022; \$43,190 for Spring 2023). The Center for English Language Programs supplemented the Kearney International Center's travel budget by sponsoring the Taiwanese recruitment travel (\$10,040). Actual travel expenses, including CELP-sponsored travel, were:

Date Range	Location	Responsible Person	Proposed Budget	Actual Spend
September	Bahamas	Erika Duley	\$6,176	\$5,235.34
October	Uzbekistan, Egypt, Ethiopia	Alissa Morson	\$19,654	\$10,753.10
November	Ethiopia, Kenya	Elizabeth Lohrenz	\$19,680	\$9,630.14
November	Seattle Transfer Fairs	Madeline Wildeson & Jacy Fry	\$4,000	\$3,500
January	Winnipeg, Canada	Alissa Morson	\$2,276	\$1,646.49
Feb & March	Bangladesh & Nepal	Elizabeth Lohrenz	\$16,544	\$14,945.31
March	Gambia & Senegal	Alissa Morson	\$9,210	\$7,937.67
March	Taiwan (CELP-sponsored)	Elizabeth Lohrenz	\$10,040	\$10,226.32
May	California Transfer Fairs	Elizabeth Lohrenz	\$2,060	\$2,304.92
May	South Africa & Zimbabwe	Alissa Morson & Jacy Fry	\$13,100	\$9,400.00
		<b>Total</b>	<b>\$102,740</b>	<b>\$75,579.29</b>



# SUPPORTING INTERNATIONAL STUDENT INTERNSHIPS



Kearney International Center participated in the Career Expo as available resources for international students and employers about Curricular Practical Training, Optional Practical Training and more. KIC also presented for GreenSeam to local employers highlighting the international talent on the MNSU campus and the opportunities for local businesses to hire interns and employees. KIC developed a partnership with Attorney Erin Schutte Wadzinski from Kivu Law and Katie Hodgen in the Career Development Center to provide a free webinar “Hiring International Mavericks – What Employers Should Know” for nearly 100 employers in southern Minnesota.

KIC met with the Construction Management, Mechanical and Civil Engineering, Computer and Information Systems departments to discuss internships/CPT/Co-op requirements and opportunities specifically relevant to those programs and curricula. These connections have increased student and department awareness of F-1 employment rules, regulations and opportunities.

The Kearney International Center also presented to the Graduate Program Coordinators providing an overview of KIC, the lifecycle of an international student from prospect to alum.



# SCHOLARSHIP, GRANTS AND FUNDRAISING

**60+ applications** were received for the Gladys Olson International Student Endowed Scholarship. 13 awards totaling \$45,500 were identified for the next academic year and one \$1,500 award for the Zainul Abedeen Scholarship.

**\$95,000** in International Student Emergency Assistance grants were awarded to 95 students over the academic year.

The Kearney International Center ran a crowdfunding campaign with the goal to bring awareness to students in financial crisis applying for various off-campus employment authorizations. The \$410 application fee is challenging and the KIC was able to raise **\$2,270** in funds to support a little more than five applications. The Wynn and Ginnette Kearney Foundation generously donated **\$25,000** to the International Student Program foundation account which was also used to support ten applications for off-campus employment due to severe economic hardship.





# GLOBAL EDUCATION ADVISORY COUNCIL (GEAC)



The Global Education Advisory Council meets monthly to advise Global Education in its global experiential learning activities. It provides recommendations and promotes global opportunities across the campus. In addition, GEAC serves “as stewards of the global education strategic plan through internationalizing curriculum, program development, strategized recruitment, thoughtful partnership development, mobilization of students, staff and faculty and retention initiatives.”

<https://www.mnsu.edu/academics/global-education/about-global-education/global-education-advisory-council/>

**The 2022-2023 GEAC members can be found at:**

<https://www.mnsu.edu/academics/global-education/about-global-education/global-education-advisory-council/council-members/>

**The notes from the GEAC meetings can be found at:**

<https://www.mnsu.edu/academics/global-education/about-global-education/global-education-advisory-council/council-notes/>





# MINNESOTA STATE UNIVERSITY MANKATO

Thank you to our campus partners for collaborating on efforts to engage campus members in global experiences! With questions, please contact Interim Dean of Global Education Anne Dahlman at [anne.dahlman@mnsu.edu](mailto:anne.dahlman@mnsu.edu).

