

Here is an example of differentiating learning outcomes and assessments from one of my own courses: ENG 462/562 Document Design.

Addresses theories of design and teaches students design strategies in typography, graphics, tables, color, and information architecture that will subsequently be applied to documents.

Course-Level Learning Objectives	Cognitive Function	Assessment Techniques
<p>1. All students will explain and apply theories of design to print and online documents.</p>	<p>Understanding Applying Analyzing</p>	<ul style="list-style-type: none"> ● Large group discussions about visual communication and design theories. ● Small group discussions and think-pair-share activities that require students to explain elements of theory and identify them in sample documents. ● Reading quizzes
<p>2. All students will critique the design of existing documents using best practices of use of typography, graphics, tables, color, and information architecture.</p>	<p>Applying Analyzing</p>	<ul style="list-style-type: none"> ● Large and small group discussions about best practices of document design. ● Analysis of sample documents using best practices as a evaluation criteria. ● Peer reviews of works in progress ● Instructor observations and feedback during document design workshops
<p>3. All students will create print and online documents that are appropriate for their audience, purpose, and situation.</p>	<p>Applying Analyzing Creating</p>	<ul style="list-style-type: none"> ● Planning grid for all assignments ● Reflection statement for all assignments ● Create a trifold brochure ● Create a visual identity package ● Create a multipage document ● Create a storyboard for a website ● Create a promotional poster (undergraduates only)
<p>1. Graduate students will synthesize academic theory with best practices and apply them to a large-scale project.</p>	<p>Understanding Evaluating Creating</p>	<ul style="list-style-type: none"> ● Summarize a sample of peer reviewed articles into an annotated bibliography ● Synthesize several items of secondary research into a presentation of a design topic ● Create 8.5" x 5.5" handout or quick reference guide for undergraduates and laypersons ● Create a case study of poor document design using a real world example