



GEAC Meeting

October 11, 2019

Present: Glen Poupore, Jacy Fry, Wade Davis, Rama Mohapatra, Chandler Holland, Bobby Fleischman, Jehad Adwan (phone), Elizabeth Finsness (phone), Anna Ochs (guest), Erica Johnson, Guadalupe Quintero, Adriana Gordillo, and Anne Dahlman

Notes by Rachel Witt

Welcome (Interim Dean Dahlman)

Leaders responsible for specific goals/action steps on the Global Education Strategic Plan will give updates for GEAC on 12/13/19.

CEAA Update

GEAC discussed 3 proposals for summer (Evan Bibbee: Summer Study in France; Christina Black-Hughes: Social Work/South Africa; and Rachel Hanel and Sarah Henderson Lee: Humans of Northumberland). All proposals are renewals so they have all gone before. Summary information on each program was handed out. Reminder that summer programs do not receive Global Education funding but are reviewed for risk management.

Conversations will be continued with Black-Hughes regarding her wishes to consider an alternate semester for her trip. The proposal was considered for summer only.

GEAC Charge

Revised charge was created by members in September retreat and adopted for 2019-2020. The charge will be posted on the Global Education-website.

Global Education Vision and Mission-Statements

Revised drafts were created by GEAC members in September retreat. As the next step, the drafts will be put up online and GEAC members and other campus members can submit feedback through an online form. Committee members should share the link with campus stakeholders.

Process for Global Education Site-Visit and Curriculum-Grant Review

Katherine will scan submitted grant proposals. Each GEAC member will be assigned a limited number of proposals to review. Feedback forms will be submitted online. Due date will be October 31.

Discussion

GEAC discussed the need for reporting back after delegation visits, recruitment travel, and faculty travel (e.g., site visits and other global education funded activity). Jacy Fry, Elizabeth Finsness, and Anne Dahlman will meet to create first drafts of potential forms.

Work groups (leaders):

Please bring back ideas for next meeting

Update Global Citizen-awards (Anne – others?)

- What should we keep about the current system?
- Who should receive this honor? What criteria should we use?
- How can dream bigger about this opportunity to recognize true global leaders on campus?
- How can we honor Fulbright faculty as a campus? Part of this or another way?
- How can we collaborate with these awardees to make a bigger impact?

Identify *strategic* partnerships- reclassification of international partnerships (Erica Johnson, Rama Mohapatra, and Bobby Fleischman)

- How can we focus our partnership activities/efforts?
- How can we leverage our most active partners?
- What makes partners “active”? What counts?
- What types of partnerships do we have that we’d like to more formally classify with a different designation?
- How can we more intentionally work with our partners for drastically improved mutual benefit?

Create of a Global Education Faculty/Staff Ambassadors-program (Wade Davis – others?)

- How can Global Education offices work more effectively with academic colleges, departments, and faculty members?
- What are some existing groups/committees in academic colleges that we can collaborate with?
- What are some ways that GEAC members can promote global education activities?
- What ideas do you have for identifying and engaging global education faculty/staff ambassadors? How would they complement what we already do?