

GEAC Minutes September 28, 2018

In attendance:

Rajeev Bukralia, Hans-Peter deRuiter, Robert Fleischman, Erica Johnson, Brice Matthews, Rama Mohapatra, Agnes Odinga-Oluoch, Glen Poupore, Steven Powell, Sean Wachsmuth, Jacy Fry, Olga Nelson, Nancy O'Brien, Anne Dahlman, and Cheryl Azarbod

Invited Guest Speakers:

Han-Way Huang, Alissa Morson, and Hsinhuei Sheen Chiou

Opening Comments

- Overview of GEAC
- Current Strategic Plan expiring in 2019
- University strategic directions task force expiring 2021 (individuals who participated in the process from GEAC include Erica Johnson, Agnes Odinga-Oluoch, and Bobby Fleischman)

Introductions

GEAC Purpose and Charge

- GEAC is the official body (not a submeet) to do shared governance (not a decision making body) not only focusing on activities associated with Center for Education Abroad and Away (CEAA) but we will also be supporting Kearney Center for International Student Services (KCISS) in recruiting and retaining students along with the students at the Intensive English Program. Dean Dahlman will lead the GEAC meetings since it crosses over all areas. Jacy Fry and Glen Poupore have a work group that they work with and Nancy O'Brien will be creating her own work group.

Global Education Strategic Plan (2017-2021)

This year we will revise the Strategic Plan for Global Education. GEAC discussed and supported the following process for creating the next Strategic Plan:

- We will use the action plan that was created last year as part of the strategic planning process at the university.
- The plan identifies the key person for the goals and the actions (Dean or Directors). These individuals will lead the strategic planning work groups and revising and amending the action plans.
- All GEAC members are invited to participate in the work of any of the work groups and are encouraged to connect with one of the Directors to express interest.
- GEAC members can send feedback to any of the Directors or the Dean at any point.
- Point people/Directors will bring any work that is being done by their group to GEAC meetings for discussion.

- Bobby Fleischman suggested that the lead people look at their areas and see what has been accomplished from the existing strategic plan and what goals need to be included in the new plan.
- Every GEAC meeting will include strategic planning updates and be on the agenda.

Partnership Approvals

- We will need to separate between general MOUs between MSU and an international institution and any subsequent department/program-specific special arrangements/programming/curriculum that might require more specific contracts or approvals (such as CDS or HLC). GEAC will consider a more stringent review process for department-specific agreements with international partners involving specific *curricular* and *programmatic* arrangements (2+2 programs, joint programs, etc.). These might have potential CDS and HLC ramifications. GEAC will discuss this in a future meeting.
- GEAC tabled three partnership proposals by Han-Way Huang that amended an MOU that was approved by GEAC last year and is being signed by the Chinese counterparts. Han-way Huang will share materials for these proposals and GEAC will discuss in the next meeting.
- Global Education will share other transfer pathway/joint curriculum agreements that have been approved by GEAC previously.
- Hsinhuei Sheen Chiou proposed two new partnerships with Taiwan. NTHU is one of the best universities in the world and one of the faculty is interested in bringing her students here. NTHU Faculty is from Oxford. Second university is NKNU – a public university. Hans-Peter mentioned that Allied Health and Nursing have more specific needs when studying abroad. Their programs are regulated and we have very little leeway to take courses at other universities. This would allow short study abroad or faculty exchanges outside of the traditional study abroad model and sending people a semester abroad. Hans-Peter supported the creating of this partnership. GEAC endorsed MOU.
- GEAC discussed in what instances a faculty member might create an education experience where incoming students from a partner university sign up for an academic class versus when a contract through continuing education is appropriate. GEAC will continue this discussion.

Other Business

- Alissa Morson presented on the special leadership program within the Cultural Contribution Scholarship arrangement and proposed using a notation on a student's academic transcript to list this leadership activity as an entry. GEAC recommended adding an academic component, such as an evidence document or a reflection, to create a tie to academic learning for students who receive this notation on their transcripts.

Next meeting: Friday, October 19 from 11-12:30 in CSU204.