

## GEAC\_ 1/24/20

Welcome and updates:

-Invite has been sent for "team site". Within the team site: notes from November, agenda and documents

-Agenda: global strategic status updates, there are 57 action items that need to be completed by the end of next year (documents also in teams)

-discussing of exchange proposals

-upcoming deadlines and dates

-Update on schools: MSU is pursuing four new schools, including **school of global studies**. Also included are Agriculture, Applied Sciences, library and learning (adding an academic component).

-**Task force** for global studies it will be a university wide school. Eventually will leverage that work. There will be 6 faculty reps. All 6 academic colleges will be invited and actively involved

-How do we leverage study abroad, our international partners, international faculty, supporting our international students in academics?

- GEAC plays a huge role in the task force, express insert through union representatives, if not, we have a monthly meeting to discuss this, open lines of communication, Dean Dahlman intends to meet with a lot of people

-We have the charge: start to envision what school of global studies looks like at MSU and the why, how, can we can ask for money/investment?

-Questions/comments/observations:

GLEN: does that envision includes both academic and non-academic supporting all of our global education students?

-Task force for a potential creation for the school of global studies NOT for curriculum

BOBBY: fresh canvas, what are some of the frustrations and roadblocks have we had in the past?

-Let Dean Dahlman know what questions everyone has, if you want to meet, etc.

Personal Changes:

-Erica Johnson is officially on board as the Interim Director, has been acting director since September. After a year, a national search will take place.

-Out of state travel: “would you be willing to assist with recruitment”? Global education would give a small compensation towards faculty, people can opt in, and it is not forced (202 that went last year)

**-Building in accountability:** training them to be a recruiter, providing training and support, also skill building. Meeting with Kearney center or CELP

-Strategic planning: out of the 57, 9 complete, 11 to be launched, the rest are in progress. Those that are complete, lead person should provide some data. How do we present the data outcomes?

GLEN: seems like a lot of them are ongoing, never complete

-Write complete after the next year, it can always be more money/more money, perhaps not a good action step if it can't be complete. E.G. “increase” if it has increase it is complete.

Elizabeth: giving the steps an end date

Mohammed: setting a goal

-more specific number or ask of the goals

-out of the 9 complete, it's hard to say that it's an done deal

-Jehad: use SMART steps, present visually for example graphics

-number the objectives are numbered, Dean Dahlman will make a clear alignment with each action step

-rewording for the next year

-Living document, one that will be added “lead the curriculum..”

-Dean Dahlman will monitor “Lead the task force”

Partnership updates:

-4 partnerships that will be expiring 2020

-Southeast Australia: partner for a long time, sending students there but not a lot coming here, a visit is probably not required, can meet them at NAFSA, renewal will come through GEAC, we get at least one every year, we send 2-4 every year, (imbalance to our benefit)

-Ivory Coast: huge sender, exchange partnership, good relationship, we are seen as a second tier, provides their students a very affordable option,

-Japan Hosei: receiving a lot of fee paying (5-8 students per year), sending about 1 students per year there

-we need to look and build on faculty opportunities, direct the location/opportunities rather than be reactive

-Japan: renewed contract, university wide

-HAN: the whole system, going to the European Union conference, they will be here at the career fair, go and talk to different businesses here in Mankato

-Anna reach out to Hamdi for the contact person

-China: several in Xian province, approved last year, Chinese students get a dual degree, pathway (electrical engineering)

-More students from one Ethiopian high school than from China

-Analyzing where our international students are from, major, trends etc. Great level of data coming.

-We need to diversify or target direct pathways

-Supporting the students we have so we can retain and recruit

-Discussing why we do not have a high number of Chinese students

-Looking at capacity for certain programs

-Nursing: creating a global nursing cohort, leveraging who the international students are. Looking at online opportunities. There are currently 60 students within nursing but it is all about who can make the cut. So far, there is nothing internationally for online options.

-Looking at our ongoing work groups:

Erica: task each college, where to they envision growing globally, making them aware of opportunities that we have and should be more involved with (example: meeting with deans)

-Erica: as a dean: are deans aware of what kind of work faculty is going, is there accountability?

-Matt: better coordination and as improved but could be better, focusing on a sense of sustainability,

-Model that every discipline could follow?

-Faculty lead programs: could we add one intentional action, the deans would gather all the proposals and strategize how their department,

-long term planning: pairing courses, recruitment for example: Ivory Coast, create courses in these areas, leverage what we already have, feeding our partnerships

-Ego is becoming driving factors in what people do and don't do, we need flexibility when dealing with international students, what can we do within a school of global education and take advantage of what's out there, something interdisciplinary (continuing education) let's get a piece of the market, representing knowledge, skills and complimentary,

-Strategy for many institutions: offer free courses to international students, MOCs over 30,000 students enrolled, we need to learn from each other, building that piece of the market,

-Having international alumni, going to countries and celebrating alumni (bring your friends/students)

-We have not been successful in the online sector; opportunity is here, build a global university

-Recruiting faculty lead programs, "why should students go abroad"?

-Example of Gustavus studying Swedish (believing)

-Looking at the numbers of how many students have international experience, tracking where and what, looking at cause and effect, especially when looking at using the resources of the university, what would be need to be able to track that? What is the return and financial investment?

-CEAA deadline Feb 15 for faculty lead program proposal

-Encourage them to visit the CEAA visit

-Next steps for work groups: get together, what/how can we get better, request data from DD, set up the questions first (what do we want, who to contact, etc.)